

Program	BS Physical Education	Course Code	PE-206	Credit Hours	01
Course Title	Talent Identification in Sports (Practical)				
Course Introduction					
<p>This course explores the principles and methodologies of talent identification in sports. Students will learn about the physiological, psychological, and technical factors contributing to athletic talent. The course will cover various models and systems used to identify and nurture talent, focusing on practical applications and the development of assessment tools.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ul style="list-style-type: none"> • Understand the principles and methods of talent identification in sports. • Apply assessment tools and techniques to identify potential athletes. • Analyze physical, physiological, and psychological attributes relevant to different sports. • Develop observational and evaluative skills in identifying talent. • Create talent profiles and reports for potential athletes. 					
Course Content					Assignments/Readings
Week 1	<p>Introduction to Talent Identification in Sports</p> <ul style="list-style-type: none"> • Activity: Overview of talent identification principles and methods. • Task: Discuss case studies of successful talent identification programs. • Outcome: Understand the importance and scope of talent identification in sports. 				<p>From Books and Class Lectures</p>
Week 2	<p>Observation and Analysis Techniques</p> <ul style="list-style-type: none"> • Activity: Introduction to observational techniques in sports. • Task: Practice observing athletes during training sessions or competitions. • Outcome: Develop skills in systematic observation and data collection. 				<p>From Books and Class Lectures</p>
Week 3-4	<p>Physical Assessment</p> <ul style="list-style-type: none"> • Activity: Conduct physical assessments relevant to talent identification. • Task: Use assessment tools (e.g., anthropometry, strength tests). 				<p>From Books and Class Lectures</p>

	<ul style="list-style-type: none"> • Outcome: Learn to evaluate physical attributes important for different sports. 	
Week 5-6	<p>Physiological Testing</p> <ul style="list-style-type: none"> • Activity: Introduction to physiological testing methods. • Task: Conduct tests (e.g., VO₂ max, anaerobic power) on potential athletes. • Outcome: Analyze physiological characteristics crucial for sports performance. 	From Books and Class Lectures
Week 7	<p>Psychological Profiling</p> <ul style="list-style-type: none"> • Activity: Explore psychological attributes in sports talent identification. • Task: Administer psychological assessments (e.g., motivation, resilience). • Outcome: Understand the role of mental attributes in athletic success. 	From Books and Class Lectures
Week 8-9	<p>Skill Assessment</p> <ul style="list-style-type: none"> • Activity: Assess technical and tactical skills in specific sports. • Task: Evaluate athletes' skill levels through practical drills. • Outcome: Gain insight into skill development and proficiency. 	From Books and Class Lectures
Week 10	<p>Data Interpretation and Analysis</p> <ul style="list-style-type: none"> • Activity: Analyze collected data and observations. • Task: Interpret results and identify potential talent based on assessments. • Outcome: Develop skills in data-driven decision-making in talent identification. 	From Books and Class Lectures
Week 11-12	<p>Field Visits and Guest Lectures</p> <ul style="list-style-type: none"> • Activity: Visit local sports clubs, academies, or events. • Task: Observe talent identification processes in real-world settings. • Outcome: Gain practical insights and networking opportunities in sports talent identification. 	From Books and Class Lectures
Week 13	<p>Talent Identification Reports</p> <ul style="list-style-type: none"> • Activity: Compile talent identification reports for selected athletes. 	From Books and Class Lectures

	<ul style="list-style-type: none"> • Task: Present findings and recommendations based on assessments. • Outcome: Learn to create comprehensive talent profiles and reports. 	
Week 14	<p>Mock Talent Identification Session</p> <ul style="list-style-type: none"> • Activity: Conduct a mock talent identification session. • Task: Apply learned skills to identify talent in a simulated setting. • Outcome: Practice integrating knowledge and skills in a practical scenario. 	From Books and Class Lectures
Week 15	<p>Final Project Preparation</p> <ul style="list-style-type: none"> • Activity: Prepare for the final project and presentation. • Task: Compile a portfolio of talent identification reports and reflections. • Outcome: Summarize practical experiences and lessons learned. 	From Books and Class Lectures
Week 16	<p>Final Presentation and Reflection</p> <ul style="list-style-type: none"> • Activity: Present the final project and reflect on the course outcomes. • Task: Deliver a presentation summarizing key learnings and experiences. • Outcome: Demonstrate proficiency in talent identification skills. 	From Books and Class Lectures
Textbooks and Reading Material		
<p>Textbooks</p> <ul style="list-style-type: none"> • Baker, J., & Cobley, S. (Eds.). (2019). Handbook of Talent Identification and Development in Sport (1st ed.). Publisher name not provided. • Baker, J., Cobley, S., & Schorer, J. (2019). Talent Identification and Development in Sport (2nd ed.). Publisher name not provided. • Baker, J., Cobley, S., Schorer, J., & Wattie, N. (Eds.). (2017). Talent Identification and Development Across Sport (1st ed.). Publisher name not provided. • Collins, D., & MacNamara, Á. (2019). The Science of Talent Identification and Development in Sport (2nd ed.). Publisher name not provided. 		